

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ
ПО АНГЛИЙСКОМУ ЯЗЫКУ
МУНИЦИПАЛЬНЫЙ ЭТАП. 7–8 КЛАССЫ

Part 1. Listening

Time: 15 minutes (10 scores)

Task 1

*Two teenagers, Olivia and Daniel, are talking about what they could do in their free time. Listen to their conversation and answer questions 1–3 choosing from the list of hobbies A–E. You will hear the conversation only **ONCE**.*

1. Which hobby/hobbies does **Daniel** suggest?
2. Which hobby/hobbies does **Olivia** suggest?
3. Which hobby/hobbies do they decide to take up?
 - A Canoeing
 - B Fishing
 - C Water-skiing
 - D Mountain-biking
 - E Rock-climbing

Task 2

*You will hear a young man called Toby Wood talking on the radio about what it's like to work in the kitchen of a famous chef. For each question 4–10, choose the correct letter **a**, **b** or **c**.*

4. Toby says that working in Oliver Rix's restaurant kitchen was
 - a) very enjoyable.
 - b) too hard.
 - c) very amusing.
5. What was one of Toby's problems in the kitchen?
 - a) He made too much noise.
 - b) He couldn't find anything.
 - c) He prepared too many vegetables.
6. What is important to Oliver about the biscuits?
 - a) learning to cook them
 - b) making them look good
 - c) checking they taste nice

7. Oliver becomes angry when
- a) the customers complain.
 - b) his cooks throw food away.
 - c) food isn't ready on time.
8. The restaurant was started
- a) on the family investments.
 - b) thanks to a good credit story.
 - c) on the finance of the local authorities.
9. What do the kitchen staff say about Oliver?
- a) He should pay them more.
 - b) He is wrong to shout at them.
 - c) He teaches them many things.
10. Oliver encourages his young cooks to
- a) continue working for him.
 - b) train with other chefs.
 - c) learn from each other.

Transfer your answers to the answer sheet!

Part 2. Reading

Time: 15 minutes (10 scores)

*Read **Green economy** and decide if the following statements 11–20 are true (T), false (F) or not stated in the text (NS). Choose the correct answer.*

Green Economy

The green economy is an emerging marketplace and a new growing billion-dollar sector. It includes things such as organic produce and products, the construction of 'green buildings' and alternatively-fuelled vehicles. It also includes renewable energy sources such as wind and electricity, and so represents an economic model in contrast to the more traditional model based on fossil fuels (coal, petroleum and natural gas).

The idea of the green economy is based on the awareness of the independence of human economic activities and ecosystems and the terrible impact that these activities can have on climate change and global warming. The green economy seeks to optimize the synergy between three of values: social, environmental and financial. This is most commonly referred to as the 'triple bottom line'. Furthermore, this type of economy is environmentally sustainable and is based on the belief that our

biosphere is a closed system with finite resources and a limited capacity for self-regulation and self-renewal. We depend on the Earth’s natural resources, and therefore we must create a different economic system that respects the integrity of the Earth’s ecosystems.

According to reports by the ILO (International Labour Organization) and UNDP (United Nations Development Programme), changing patterns of employment and investment resulting from efforts to reduce climate change and its effects are already generating new ‘green jobs’ in many sectors and economies. Millions more could be created in both developed and developing countries. Unfortunately, at the moment too few green jobs are being created where they are most needed, for the 1.3 billion working poor (43% of the global workplace) in the world. The report focuses on ‘green jobs’ in agriculture, industry, services and administration that contribute to preservation or restoring the quality of the environment. It also calls for measures to ensure that these jobs constitute ‘decent work’. In other words, jobs that do not exploit people for example with long hours and low pay.

		<i>T</i>	<i>F</i>	<i>NS</i>
11	Cars that use alternative fuels are part of the green economy.			
12	Examples of fossil fuels are coal, petroleum and natural gas.			
13	The green economy is only interested in human economic activities.			
14	Traditional economy sees natural fossils as endless resources.			
15	The green economy recognizes that the Earth’s biosphere has natural resources that will run out.			
16	The ILO and UNDP say that efforts to reduce climate change will create green jobs in the future.			
17	All the green jobs are in the developing countries.			
18	About 40% of the world’s workplace is poor.			
19	Heavy industry may promote green working zones as well.			
20	‘Decent work’ means jobs that respect people’s working conditions.			

Transfer your answers to the answer sheet!

Part 3. Use of English**Time: 45 minutes (45 scores)****Task 1**

For questions 21–35, read the text below and decide which answer A, B, C or D best fits each space. There is an example at the beginning (0).

Trees For Life

Trees are amongst the biggest and longest-living things on Earth, some (0) _____ back longer than the oldest buildings. But (21) _____ being nice to look at, trees also (22) _____ an important role in improving the quality of our lives.

On a world-wide (23) _____, forests help to slow down the effects of global warming by using up the gas (24) _____ as carbon dioxide and giving (25) _____ the oxygen we need to breathe. At local neighbourhood level, trees also (26) _____ important environmental benefits. They offer shade and shelter, which in (27) _____ reduces the amount of energy needed to heat and cool (28) _____ buildings; at the same time, they also remove other impurities from the air we breathe.

Urban trees are especially important because for many people they provide the only daily (29) _____ with the natural world. What's (30) _____, urban trees also provide a home for birds, small animals and butterflies. (31) _____ the trees we would lose the pleasure of seeing these creatures in our cities. Regrettably, (32) _____, trees in cities are now coming under (33) _____. There is a limit to the level of pollution they can (34) _____ and, down at street level, their roots are becoming seriously (35) _____ by the digging needed to make way for modern telephone, television and other cables.

	A	B	C	D
0	<i>dating</i>	<i>aging</i>	<i>growing</i>	<i>stretching</i>
21	as far as	as long as	as soon as	as well as
22	play	show	act	serve
23	scale	size	range	area
24	called	known	titled	referred

25	in	away	up	out
26	bring	make	take	find
27	turn	place	order	reach
28	opposite	close	next	nearby
29	junction	touch	contact	taste
30	more	else	most	other
31	Throughout	Beyond	Without	Outside
32	therefore	whilst	however	despite
33	risk	threat	danger	warning
34	stand in for	face up to	put up with	fall back on
35	concerned	disturbed	interfered	involved

Task 2

For the questions 36–45, read the text below. Use the words given in the capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning (0).

Example: 0 *interested*

The Training Programme

If you are (0) *interested* in getting fit, then what you need is a training programme. Although aimed at improving physical (36)_____, this programme can also be (37)_____ in such a way that it helps in the (38)_____ of particular athletic skills. There is a range of different (39)_____ to choose from and a growing amount of scientific (40)_____ to explain the effect of each one.

When you begin training, it is important to start (41)_____, raising the (42)_____ of the programme in a gradual way. Although it is important to work sufficiently hard to make an (43)_____ on your physical condition, the activities shouldn't be (44)_____. It is (45)_____, therefore, to ignore warning symptoms such as sharp or persistent pain in particular muscles.

INTEREST
FIT
DESIGN
DEVELOP
ACTIVE
KNOW
GENTLE
INTENSE
IMPRESS
PAIN
WISE

Task 3

For questions 46–55 complete the second sentence so that it has a similar meaning to the first sentence/s, using the word given. **Do not change the word given.** You must use between **two and five** words, including the word given. Here is an example (0).

Example: 0 It was the most relaxing holiday I ever had.

I have never _____ holiday. **SUCH**

0 *had such a relaxing*

46. She hasn't finished cooking the meat yet.

She _____ the meat. **STILL**

47. Your hair needs cutting.

Your hair needs _____. **CUT**

48. It isn't necessary for Joe to come to the seminar.

Joe _____ to the seminar. **NEED**

49. He didn't have any qualifications. As a result, he didn't get the job.

He didn't get the job _____ any qualifications. **BECAUSE**

50. I'll take my umbrella. It might rain this afternoon.

I'll take my umbrella _____ this afternoon. **CASE**

51. The man delivered the parcel. He was very friendly.

The man _____ very friendly. **WHO**

52. 'Don't forget to lock all the doors and windows,' Mum said to me.

Mum _____ all the doors and windows. **REMINDED**

53. Jeff has read the same number of books as Carol.

Jeff has read _____ Carol. MANY

54. I bought this coat three years ago.

I _____ three years. FOR

55. She is a very clever girl and her parents are very proud of her.

She is _____ her parents are very proud of her. SUCH

Task 4

Quiz

Match each of the names 55–65 from column A with the correct event in column B and the correct date in column C.

A	B	C
56. Abraham Lincoln	a. author of <i>The Declaration of Independence</i>	A. July 4 th , 1776
57. Barack Hussein Obama	b. her navy defeated Spanish Armada	B. 1215
58. Charles Darwin	c. first American of African origin to become president of the US	C. 1653–1659
59. Oliver Cromwell	d. first president of the US	D. 1789–1797
60. Queen Elizabeth I	e. signed <i>Magna Carta</i> that limited the royal power	E. 1564
61. George Washington	f. founder and the only leader of Commonwealth republic	F. 1588
62. Ivan Feodorov	g. signed the Emancipation Proclamation	G. 1755
63. King John of England (John II)	h. one of the pioneers in book printing	H. 1863
64. Tsarina Elizabeth I	i. author of <i>The Origin of Species</i>	I. 1859
65. Thomas Jefferson	j. signed the decree on the foundation of one of the leading universities of the world	J. November 4 th , 2008

Transfer your answers to the answer sheet!

Part 4. Writing

Time: 45 minutes (20 scores)

You are going to take part in a school competition “Golden Pen”. You have to write a story based on the picture given and using the words:

- regretted
- clumsy
- isolation

Describe events in an entertaining way. Please underline the given words in the story.

Write **180–200** words.

