

Audioscripts

Task 1

Two teenagers, Olivia and Daniel, are talking about what they could do in their free time. Listen to their conversation and answer questions 1–3 choosing from the list of hobbies a–e. You will hear the conversation only ONCE.

You now have 15 seconds to look at task 1.

(пауза 15 секунд)

Now we are ready to start.

Olivia: There's never anything to do in this town, is there? Let's choose a hobby, an outdoor one, for the weekends and holidays.

Daniel: OK then, how about going fishing? We could go to the river in the valley over there, or even down to the lakes.

Olivia: Well, I think I'd prefer to do something a bit more exciting. And anyway I'd feel sorry for the poor fish! Perhaps we could try a water sport? Something like canoeing or water-skiing, maybe.

Daniel: Yes, but we can't afford to hire a boat. I think we should do something cheaper. Or better still, free!

Olivia: All right. Why don't we go rock-climbing? That's free, and it can be exciting, too.

Daniel: Hmm. I think it'd better to do something less dangerous.

Olivia: OK, let me see ... er, I know – what about mountain-biking? It's outdoor, quite safe, fairly cheap...

Daniel: ...Yes, we could hire a couple of bikes and see if we like it. So shall we do that then?

Olivia: I think it would be great. We could ride through the hills and into the forest. So, yes, let's go for that one.

Now you have 15 seconds to complete task 1.

Task 2

You will hear a young man called Toby Wood talking on the radio about what it's like to work in the kitchen of a famous chef. For each question 4–10, choose the correct letter A, B or C.

You now have 30 seconds to look at the questions.

(пауза 30 секунд)

Now we are ready to start. Listen carefully. You will hear the recording twice.

Int: The young chef Toby Wood recently worked for three days in the kitchen of the well-known chef, Oliver Rix. Toby, what was it like?

Toby: It was a strange experience for me because when I finished college six years ago, I promised myself that one day I'd work with Oliver because I think he's an excellent chef. I was quite nervous about going to work in his restaurant kitchen. But I loved it when I got there, although his team of young cooks are very busy and there isn't time to sit around and chat.

At 7 a.m. when I started in the kitchen, I couldn't believe how quiet it was. The food preparation is very important, and on my first morning I cut vegetables. I had two problems. Cooking in professional kitchens is lovely when you know where things are. But I had to be told where everything was. Also, I didn't cut the vegetables as Oliver wanted. In Oliver's kitchen, you do things his way.

Oliver has little tests for new chefs. One is the way you prepare the biscuits. There are seven different kinds and two of each kind are served with coffee. Oliver believes that an intelligent chef will decorate them beautifully and then put them in pairs on the plate. I'm glad to say I passed that test!

Oliver is very calm in the kitchen, and doesn't get angry very often. However, when it comes to putting food on the customers' plates, every second counts. The only time Oliver shouts is when that goes wrong. Each table's plates have to go out together, and if everything isn't ready, he'll just throw the whole lot away.

Oliver's family have put cash into the business, so it's important that it's successful. I spoke to the kitchen staff to find out what they think about Oliver. They all say he's an excellent boss. When he shouts at them, they say it's for a good reason. In return for their hard work, they are well paid, and they learn a lot from him.

When Oliver's young cooks have been with him for a few years, he likes to send them to the best restaurants in France to get more experience. Most realise it's a good idea, and will do that for a few months. They also know that when they've finished training, he'll help them start their own restaurants. Even after they leave his restaurant, he continues to give advice.

Now you have 15 seconds to answer the questions, then you will hear the recording again.

(пауза 15 секунд)

Now listen again.

(запись повторяется)

You have 15 seconds to check your answers.

(пауза 15 секунд)

This is the end of Part One.