Английский язык. 9-11 класс 9-8

USE OF ENGLISH
Task 1


Task 3

| 26 | $J$ |
| :---: | :---: |
| 27 | $D$ |
| 28 | $I$ |
| 29 | $A$ |
| 30 | $B$ |

Task 4

| 31 | $G$ |
| :--- | :--- |
| 32 | $H$ |
| 33 | $M$ |
| 34 | $A$ |
| 35 | $F$ |
| 36 | $I$ |
| 37 | $I$ |
| 38 | C |
| 39 | $E$ |
| 40 | $L$ |

LISTENING
READING

Task 1

| 1 | $B$ |
| :---: | :---: |
| 2 | $B$ |
| 3 | $A$ |
| 4 | $B$ |
| 5 | $A$ |
| 6 | $A$ |
| 7 | $A$ |
| 8 | $A$ |
| 9 | $B$ |
| 10 | $B$ |

Task 2

| 11 | $B$ |
| :---: | :---: |
| 12 | $A$ |
| 13 | $C$ |
| 14 | $A$ |
| 15 | $C$ |

Task 1

| 1 | $D$ |
| :---: | :---: |
| 2 | $D$ |
| 3 | $C$ |
| 4 | $B$ |
| 5 | $C$ |
| 6 | $C$ |
| 7 | $C$ |
| 8 | $C$ |
| 9 | $C$ |
| 10 | $D$ |

Task 2

| 11 | $E$ |
| :--- | :--- |
| 12 | $J$ |
| 13 | $G$ |
| 14 | $B$ |
| 15 | $K$ |
| 16 | $H$ |
| 17 | $I$ |
| 18 | $D$ |
| 19 | $F$ |
| 20 | $A$ |

WRITING
I understand the authors point of view as follows:
Every person has anole in their life, each person is pare of something bigger - aplay, where every single actor should try their best to immense theidudience in to the play, or if the actors fail, the play will stop and everyone will be dissapainted. But since the people are actors, and thewirla is stage, that means, that life is the play. If lifers a play, that means that it has ascripe on which its based on. So life and every thing that happens in it should happen. So if something hoppens dent panic or try to destroy it, it was meant to happen adept to the change, you self. Bat in a play actors can tell the story, written in the sumblifferently, so you won change the future as, there con, bo acting diffevently, bat poi court change what al ready hosprese on happened. So live in the present think of the future, forget the past.

I support this. Living while forgetting the pase might sound bad, but no, you win still learn from your mist takes, four on what you condo, not what had al ready happened. Try to strive' for improvement of 'yourself QS a person not power ana money!

Concluding all of the above you coasseg they that William Shakes peeve had abrilliurt whew enlife: think about the future and present, not the pest, whilst striving to becomble abetter person.

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